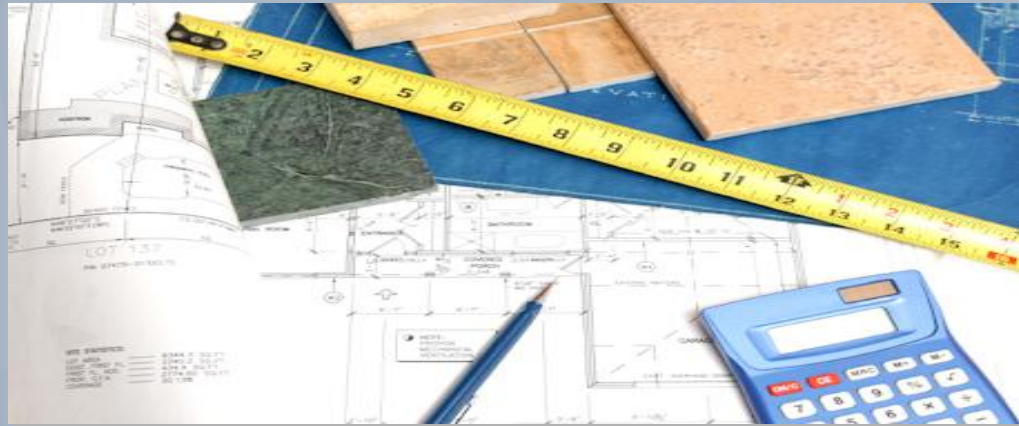




Public Schools of North Carolina



Remodeling NC Public Education



through Race to the Top (RttT)

Joint Legislative Education Oversight Committee
December 6, 2011

Overview

- Why Remodel?
- Guiding Principles
- The Plan
- The Team
- Managing the Work
- After Remodeling?



Why Remodel?

- NC's economic competitiveness



Why Remodel?

- All students career- and college-ready (ready to be productive citizens)



Why Remodel?

- A more effective and efficient system



Guiding Principles

Sound foundation...but need to “upgrade” other elements to stay competitive

- **Personalized education** - students have options for meeting common standards
- **A great teacher for every child, a great school leader for every teacher**
- **High standards and good measures**

Guiding Principles

- **Equal access for all communities** – technology and other materials, training, support/coaching
- **Economies of Scale** – don't do many times what we can do once for all
- **Transparency/Accountability** – plans and results posted for all to see

The Plan

Use RttT
dollars....

Fund NC's
remodeling
effort



The Plan: RttT Constraints

Dollars must be focused on...

- Building Capacity
- Developing Infrastructure
- Creating Sustainable Reform

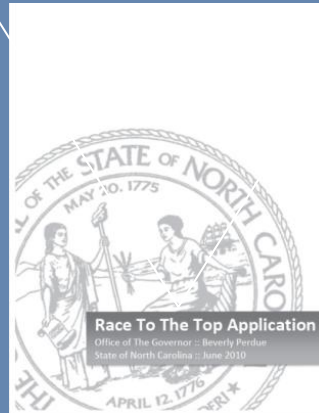
Moving NC Further...Faster

The Plan

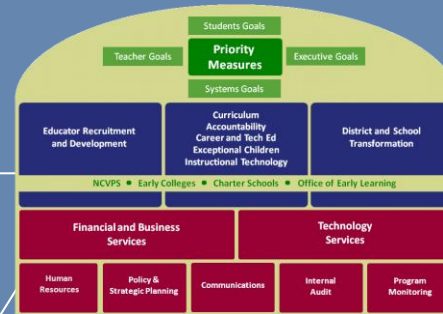
Outcome alignment between....



S.L. 2010-31,
section 7.8



Race to the Top
Application



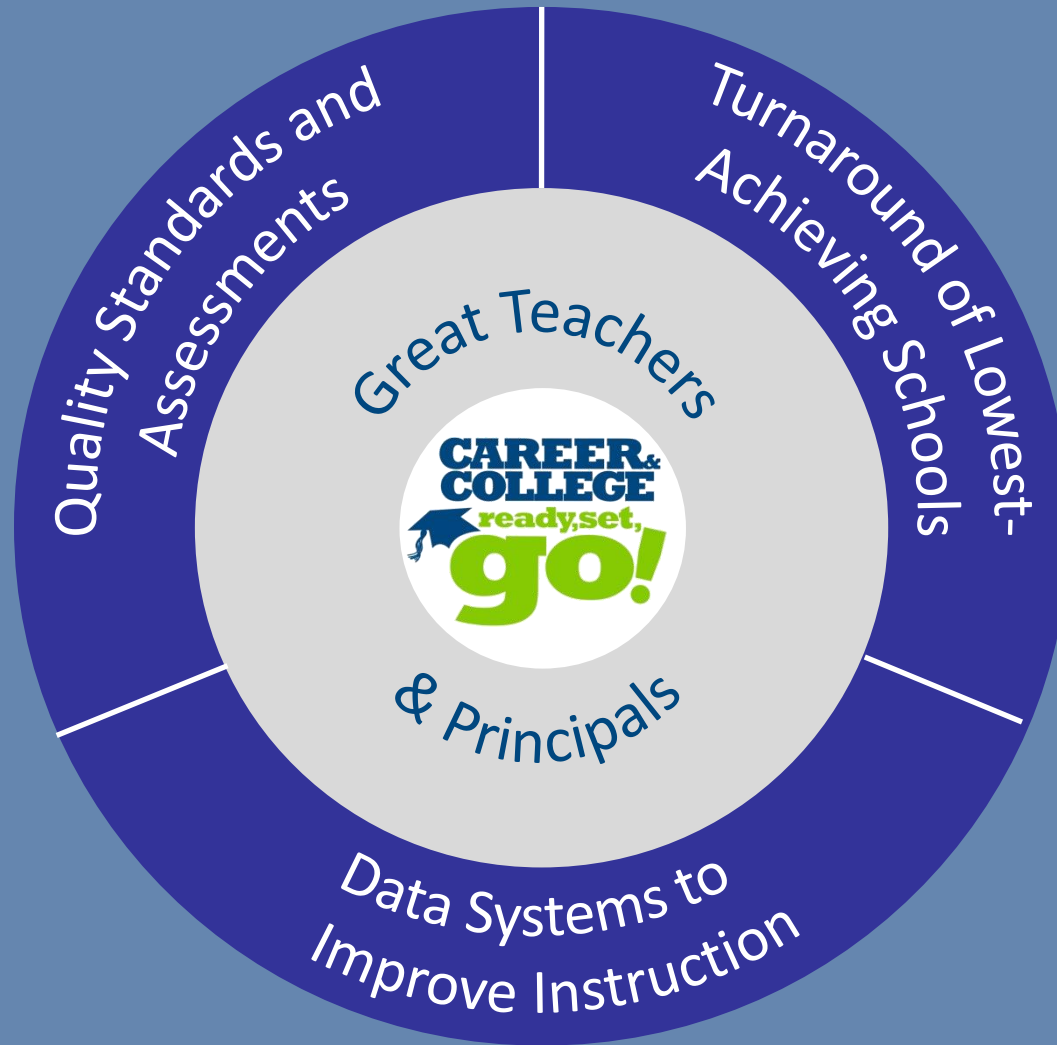
State Board
Goals &
Measures

The Plan

...and Aligned with other State Board and General Assembly Goals & Mandates:

- ✓ Teacher effectiveness
- ✓ School Accountability
- ✓ Extended School Year
- ✓ Improved Reading performance

The Plan: RttT Application



The Plan



Strong Leaders

A Fair Evaluation System

**Tools and Training
to Improve Practice**

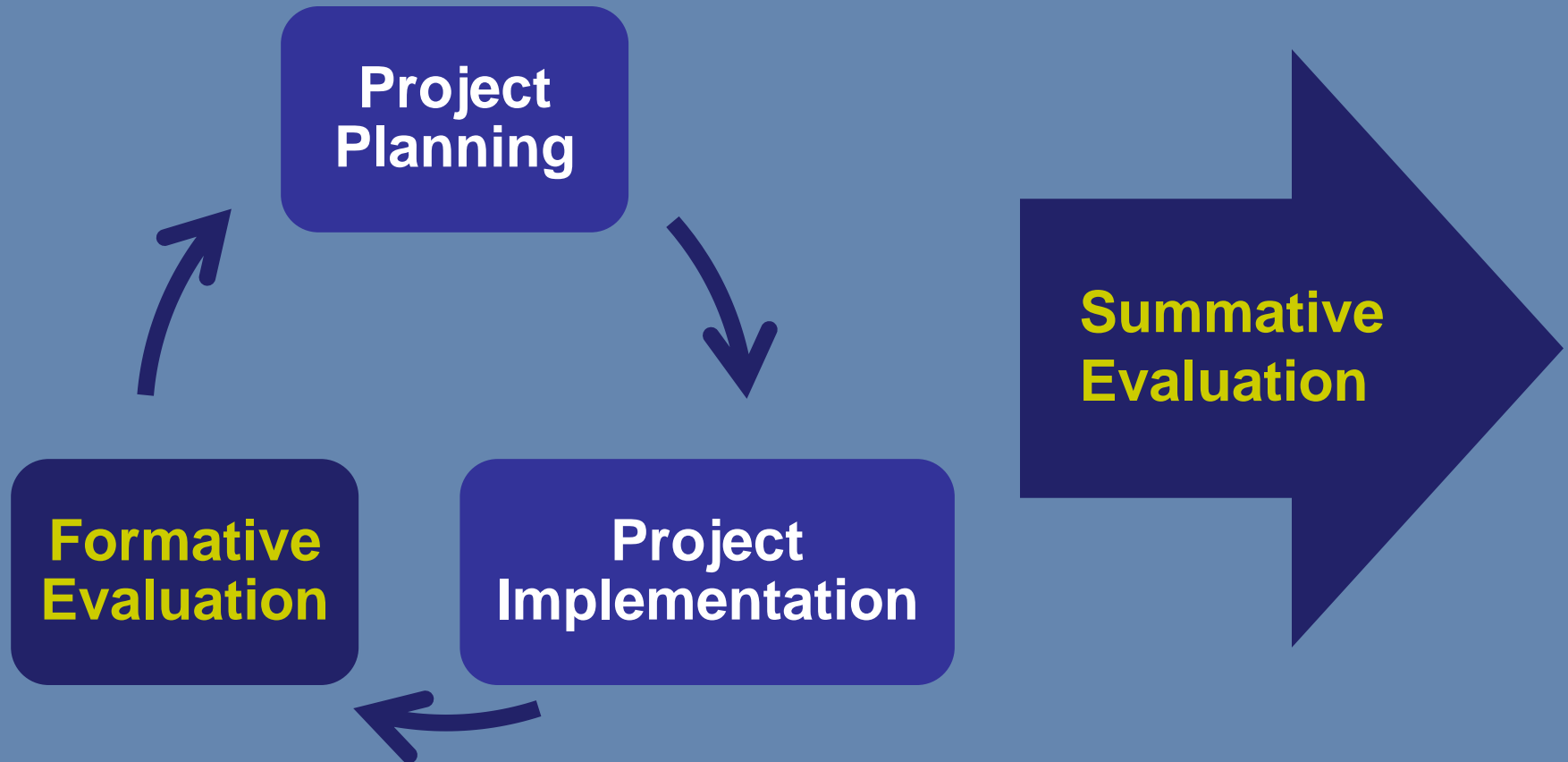
Improved Supply of Teachers

**Intervention in Low-Achieving
LEAs and Schools**

Standards & Measures

- **New Standard Course of Study**
- **Balanced Assessment System**
- **New Accountability Model**

Evaluation



Evaluation

- Evaluation Reports are available at:

www.ncpublicschools.org/rttt/reports/

The Plan: More Information

- For list of initiatives and associated budget, please see handout
- For detailed information about the State's RttT Plan please visit:

www.ncpublicschools.org/rttt/state/

The Plan: Budget Quick Facts

\$399,465,768
for use over 4 years

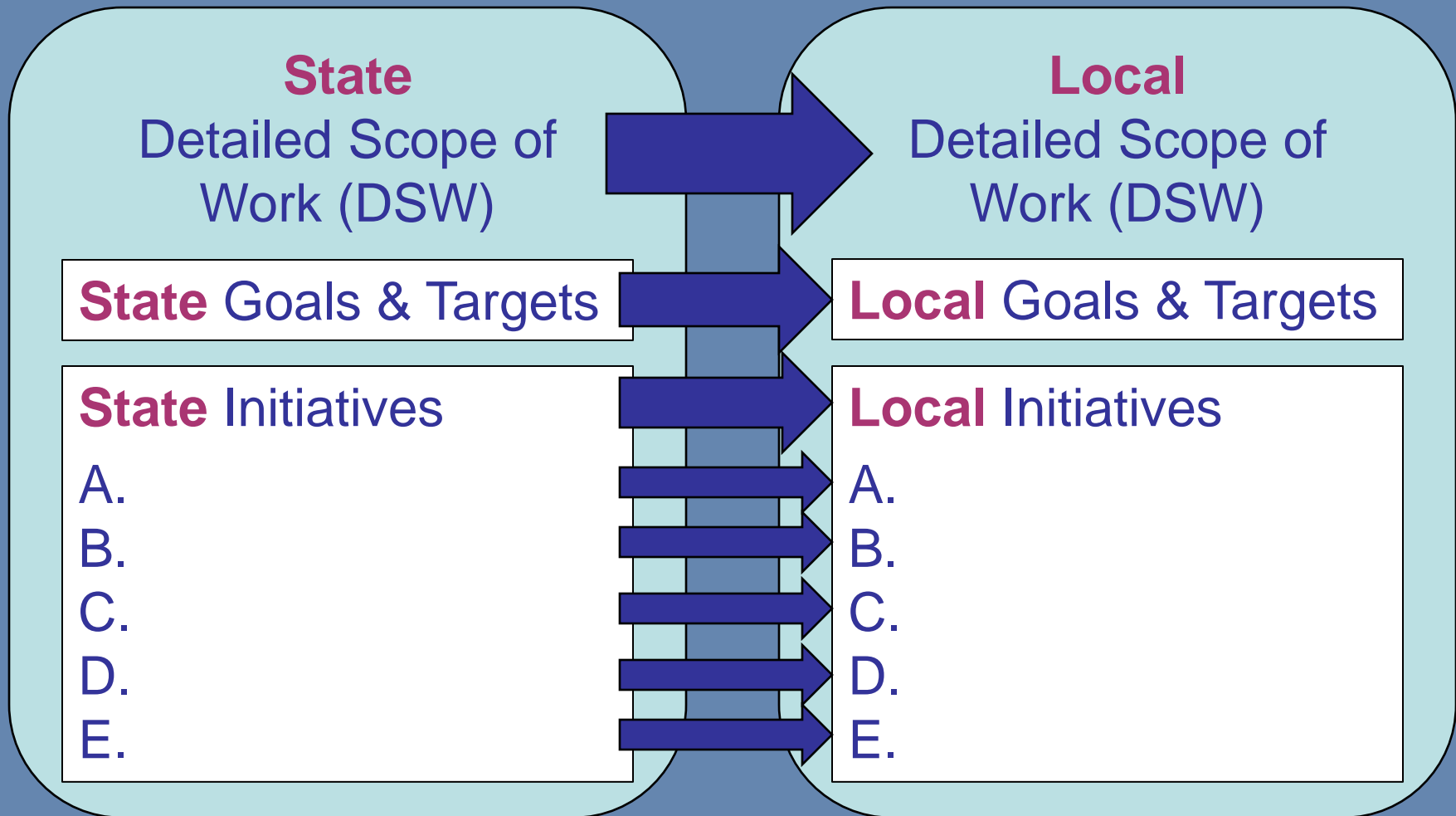
50% ← → **50%**

**\$ 165 m to Districts &
Charter Schools**

**\$35 m pooled for NC
Education Technology
Cloud**

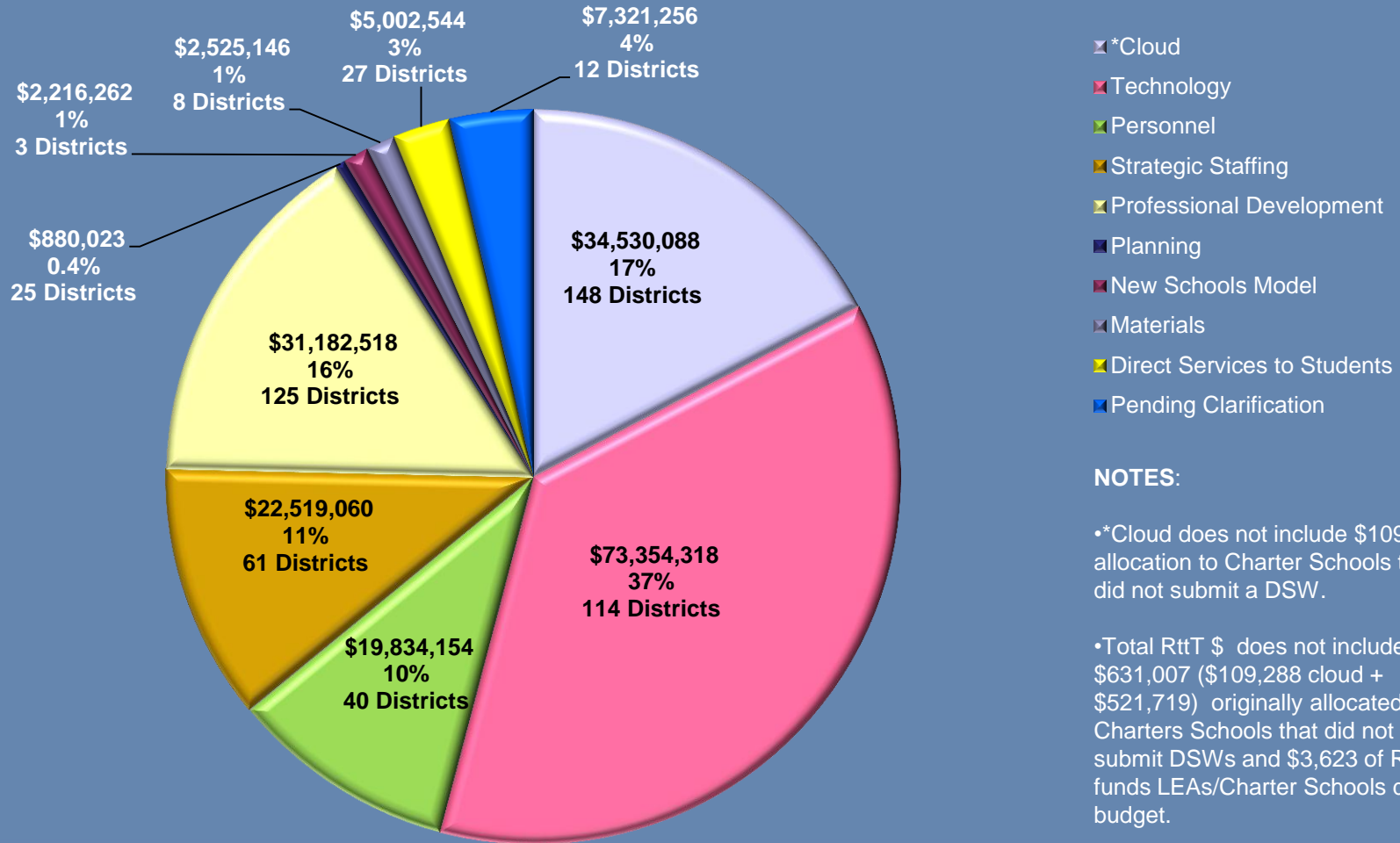
**\$ 199 m spread over 15
State initiatives
&
time-limited, project-
specific RttT management**

The Plan: Aligned State & Local Initiatives



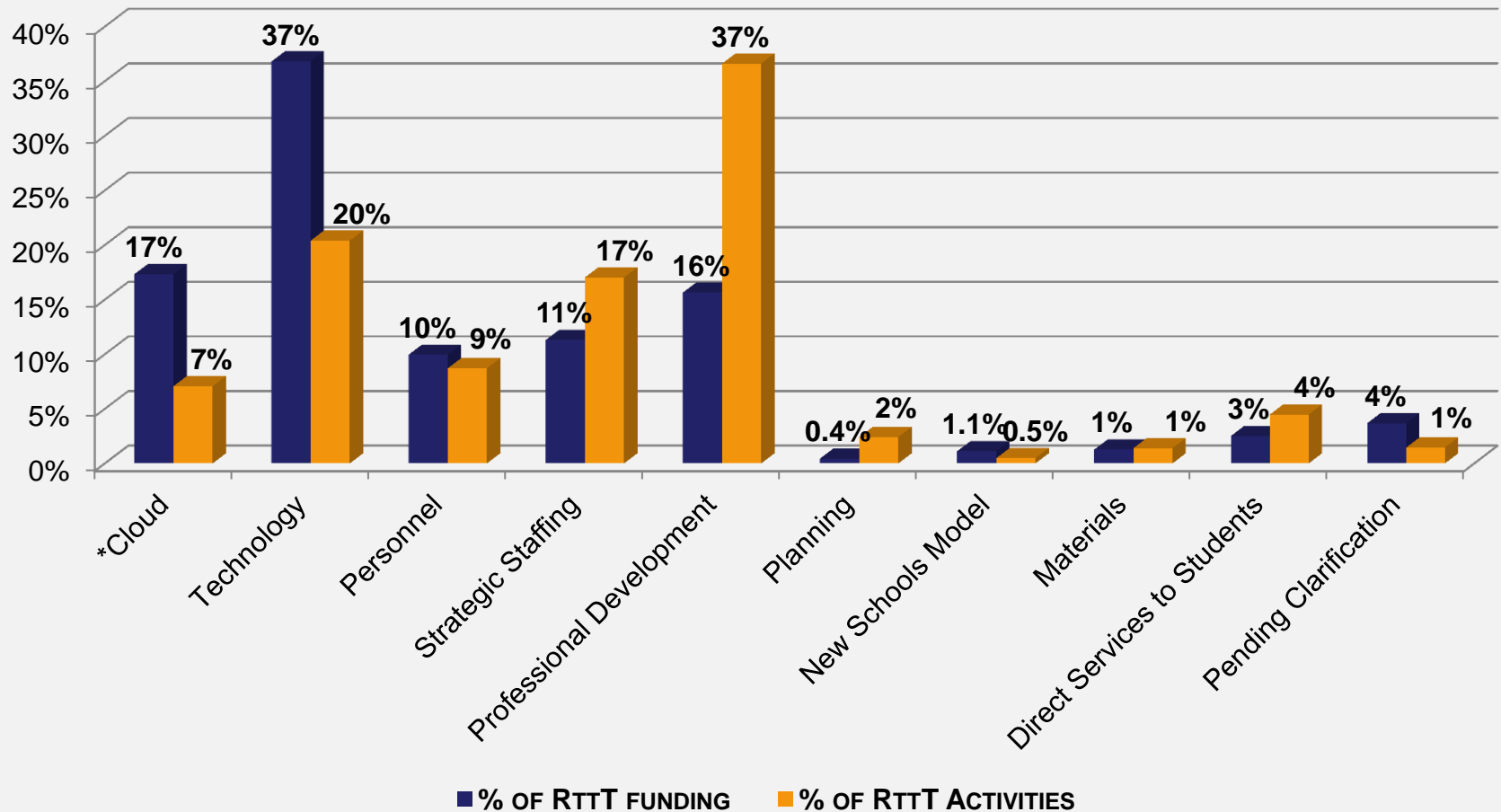
Analysis of Local Plans

LEA/Charter School RttT Allocation by Category



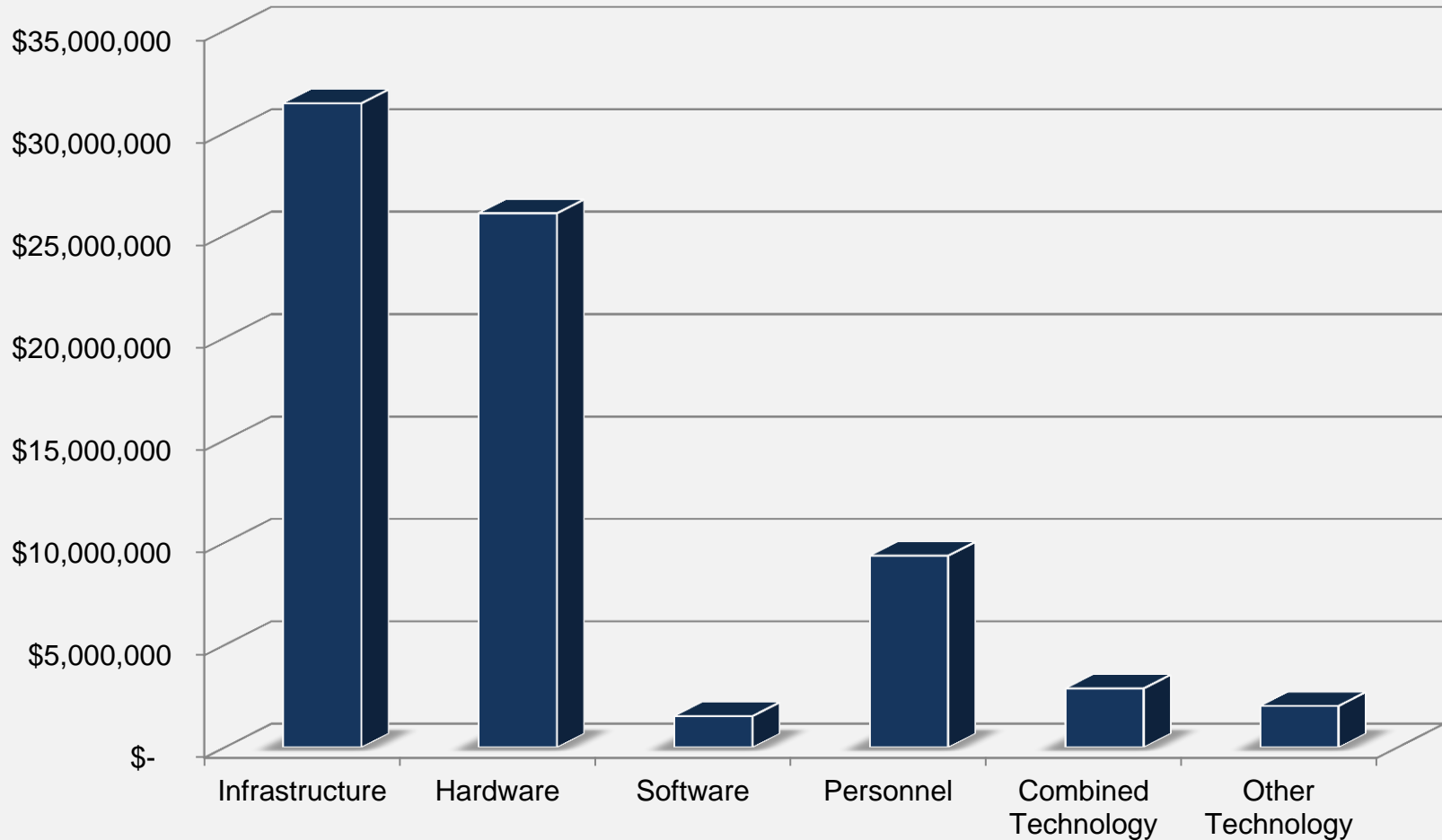
Analysis of Local Plans

LEA/Charter School DSW RttT Spending



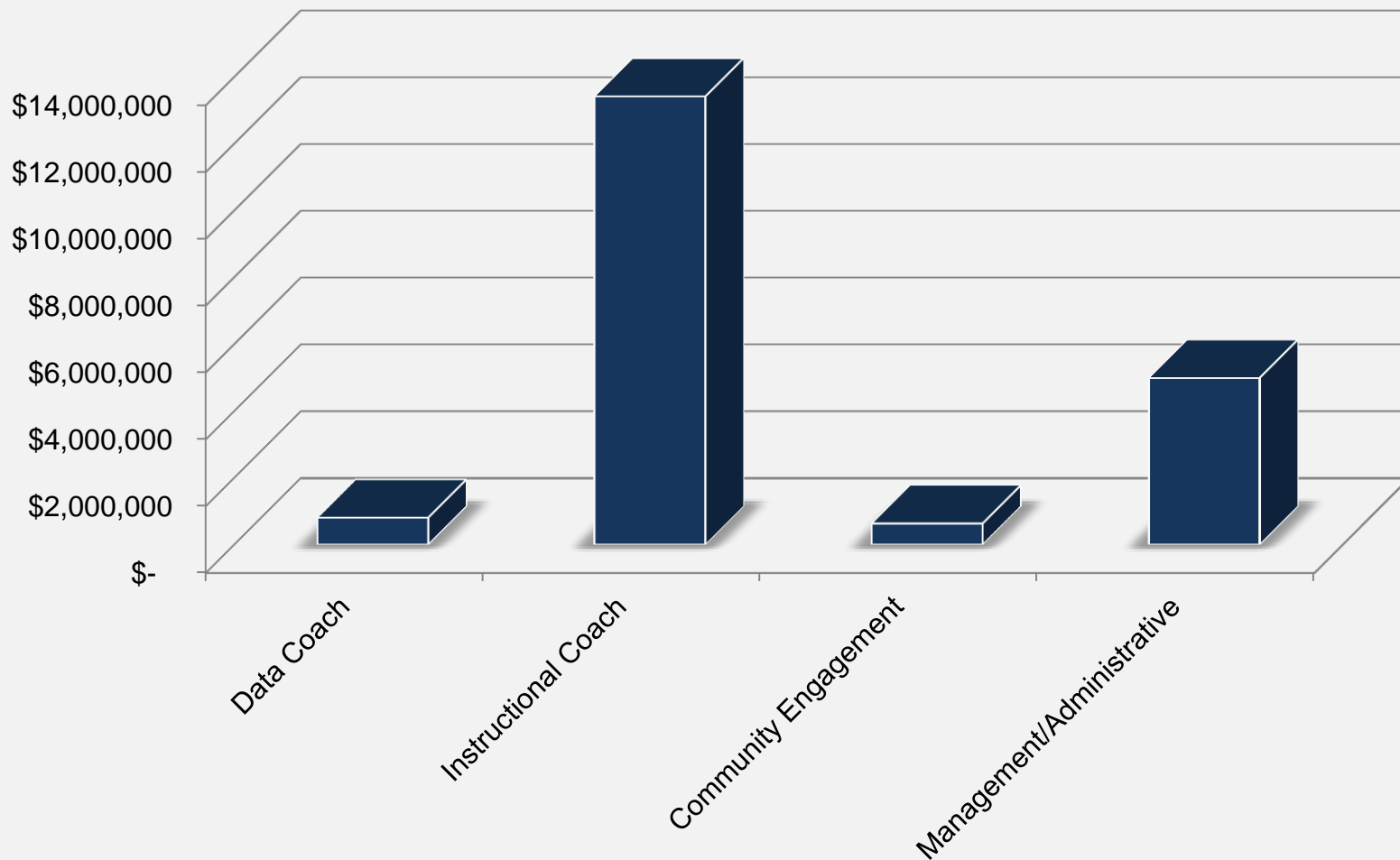
Analysis of Local Plans

LEA/Charter School Technology (RttT \$)



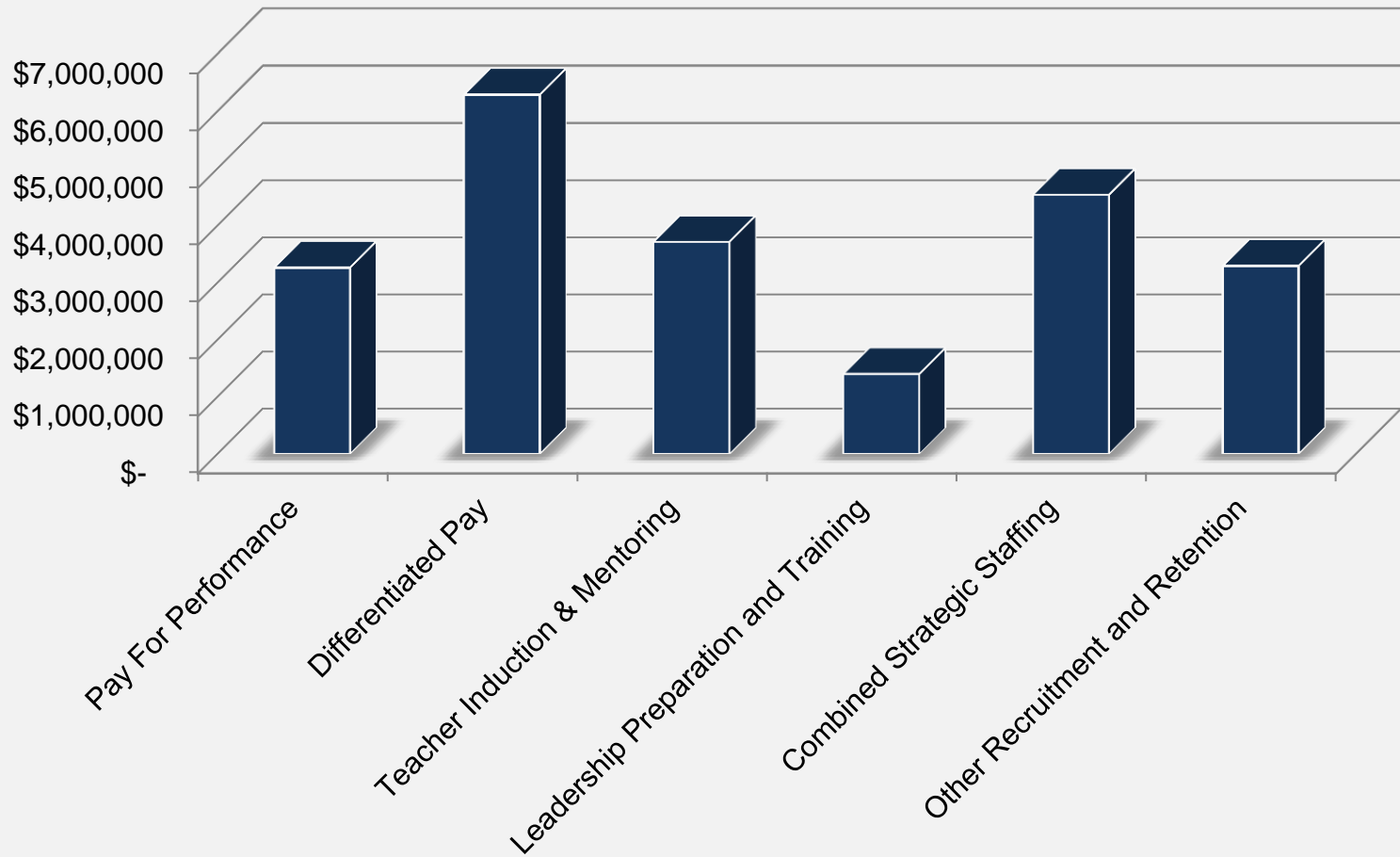
Analysis of Local Plans

LEA/Charter School Personnel (RttT \$)



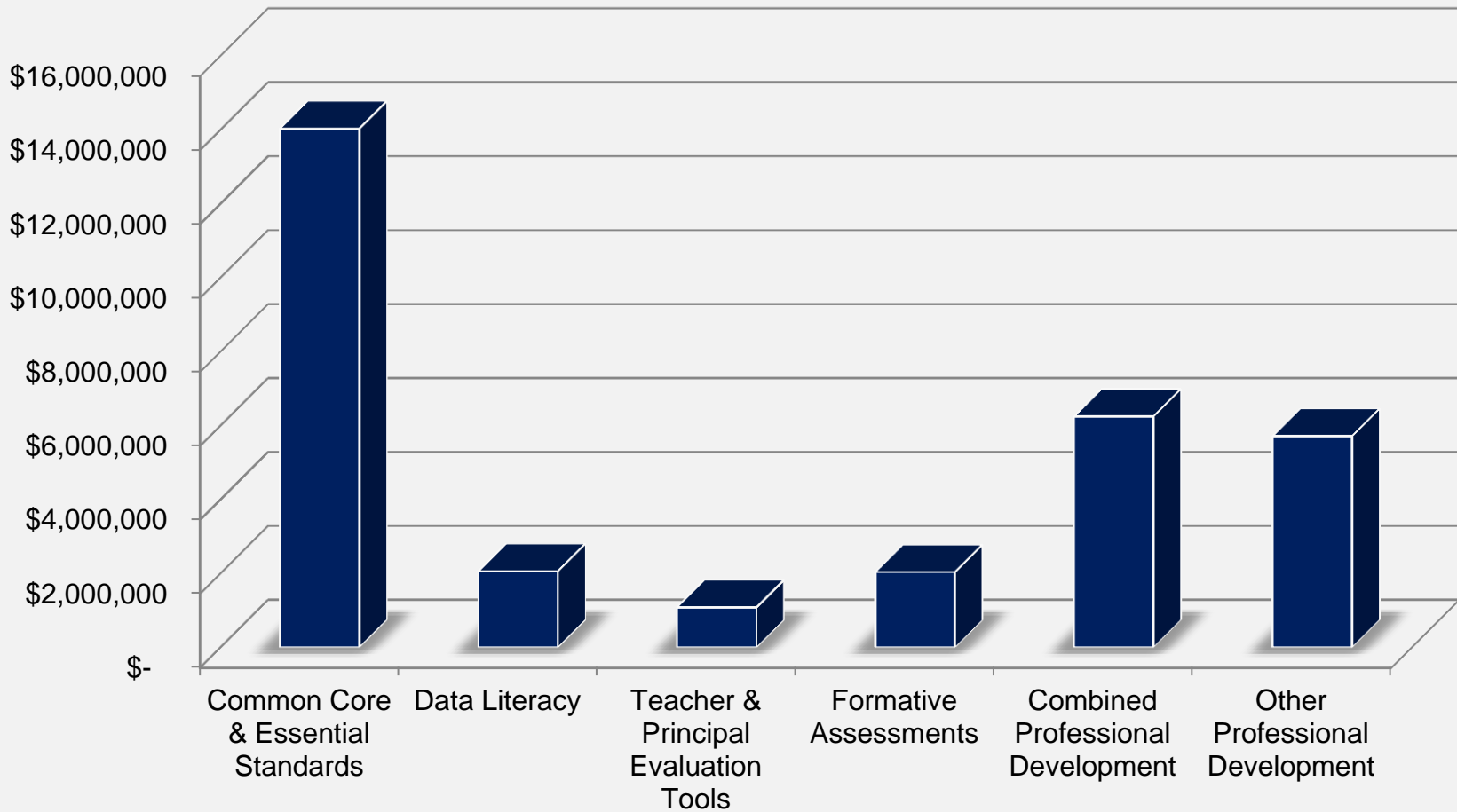
Analysis of Local Plans

LEA/Charter School Strategic Staffing (RttT \$)



Analysis of Local Plans

**LEA/Charter School Professional Development
(RttT \$)**



The Team: Oversight & Advisement

- Office of the Governor
- Governor's Education Transformation Commission (GETC)

The Team: Implementation

- State Board of Education
- NC Department of Public Instruction (DPI)
- School Districts and Charter Schools
- Other Advisors & Contract Partners

The Team: DPI

- RttT project requires collaboration across entire Department
- Most employees across DPI who are not supported by RttT funds are working on various parts of the project
- All RttT-funded DPI positions are time-limited & project-specific

The Team: DPI

Time-limited RttT-funded positions:

- Job advertisements include disclaimers making potential applicants aware of the four year time-limit
- Employees are classified as time-limited in BEACON

The Team: DPI

Time-limited, Project-specific staff

| RttT Initiative | Positions Approved | Positions Filled | Based in the Field? |
|--|--------------------|------------------|---------------------|
| Standards and Assessments | - | - | - |
| Data Systems to Improve Instruction | 1 | 1 | - |
| Great Teachers and Leaders | 25 | 18 | 18 |
| North Carolina Virtual Public Schools | 2 | 0 | - |
| Turning Around the Lowest Achieving Schools | 75 | 61 | 58 |
| Project Coordination (15 projects, reporting, oversight of local plans) | 15 | 14 | - |
| Total RttT-Funded Positions | 118 | 94 | 73 |

Note: 25 existing DPI employees moved into these positions

Managing the Work: DPI

RttT Leadership Team

- Dr. Atkinson's cabinet, RttT Director, Initiative Leads
- Meets weekly
- Drives initiatives

RttT Program Management Office

- RttT Director, Project Coordinators
- Provides enterprise coordination, standardized processes/templates/terminology, communication

Managing the Work: DPI

RttT Project Coordinators

- Manage implementation of respective initiatives (work plan, amendments, RFPs/contracts, reporting)
- Meet weekly as a group
- Ensure collaboration among RttT initiatives
- Identify & resolve implementation issues (escalate as needed)

Managing the Work: Federal Oversight and Accountability

US Dept of Education oversight of NC RttT:

- Monthly RttT Status Report
(www.ncpublicschools.org/rttt/state/reports/)
- Annual Site Visit
- Quarterly ARRA Report
- “Stocktake” Meetings
- Annual Performance Report

Managing the Work: Amending our implementation Plan

DPI updates the State DSW and Budget documents annually to reflect all amendments

➤ these documents will be posted at:

www.ncpublicschools.org/rttt/state/

www.ncpublicschools.org/rttt/state/budget

Managing the Work: Amending our implementation Plan

US Dept of Ed must approve amendments

- US Dept of Ed approval notification for all NC amendments can be found at:

www2.ed.gov/programs/racetothetop/amendments/index.html

Managing the Work: DPI Oversight

- DPI requires contractors to submit a monthly Vendor Report that details deliverables met and includes fiscal reporting
- Monitoring of LEA/Charter Schools involves both Program and Fiscal monitoring

Managing the Work: DPI Oversight

- NC's US Dept of Ed-approved Monitoring Plan is available at:

www.ncpublicschools.org/docs/rttt/state/monitoring/monitor-plan.pdf

After Remodeling?

Students, teachers, and parents Statewide will use cost-effective technology tools to help students meet new, rigorous standards



After Remodeling?



**Graduation Rate:
85% and climbing**

**Students Career-
and College-Ready**

After Remodeling?



**Summative
Evaluation**

**NC Public Education
dollars targeted more
efficiently (toward
what works)**

After Remodeling?

- Time-limited project-specific positions disappear
- DPI, districts/charters, other partners “operate and maintain” the remodeled system
- NC continuously improves using whatever means are available

Summary

- Why Remodel?
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- The Team
- Managing the Work
- After Remodeling?

